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Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation Zilungile Lungi Sosibo 2021-09-07 Higher education in post-apartheid South Africa was always likely to attract academic interest, and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds. Using examples from higher education institutions across the Southern African Developing Community (SADC) region, this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions, and provides concrete recommendations for the future. The book is sure to appeal to academics from a variety of disciplines - from African, African American and ethnic studies to education and sociology. It will be of particular interest to teacher trainers, administrators and policy-makers working in higher education, and anyone else with a stake in managing cultural diversity in education.

Resources in Education 1998

Life Sciences Liesl Sterrenberg 2012

Federal Register 1984-10-24

The Cyclopædia, Or, Universal Dictionary of Arts, Sciences, and Literature Abraham Rees 1819

The ERIC Review 1998 Provides information on programs, research, publications, and services of ERIC, as well as critical and current education information.

Educational Technology and Pedagogic Encounters Yusef Waghid 2016-07-15 This book looks at some of the underlying theories of educational technology (means), and ways in which this technology is guided in practice (ends). The authors are intent on producing ends that prepare students to undertake new analyses and evaluations that can result in new possibilities for democratic action. Emphasis is on their understanding of and position within educational technology – as opposed to using or applying educational technology. The work is not written from the point of view that their embeddedness within educational technology has a utilitarian end in mind, but rather that their situatedness within educational technology (a practice in itself) leaves open possibilities for new ways of understanding democratic education. This book is organised into six interrelated themes that work towards the cultivation of educational technology as a human practice which guides pedagogic encounters on the basis of taking risks in relation to which the unexpected, unimaginable is always possible.

Twenty-Twenty Hindsight Mosiuoa Sekese 2013-05-16 Twenty-twenty hindsight means perfect understanding of events only after they have happened. In his book, Mosiuoa Sekese looks back on his life in the old and new South Africa and gives his own perceptive interpretation of the past events. Sekese suffered discrimination and prejudice under the old apartheid government as well as the new, democratic regime. His story is highly personal, but provides the reader with unique insights into the social and educational challenges that South Africa continues to grapple with. I had a quick read and I find the content heartbreaking but fascinating. Especially as a white South African you are drawing me into a world that I always knew existed, but which few people have the guts and conviction to paint into words. Louise Heystek-Emerton: CEO

Wordwise/Khuluma Awethu

Citizenship, Education and Violence Waghid Yusef 2013-12-30 The focus of this book is to offer a humane response to dealing with violence. An interpretive analysis is presented in order to think differently about violence in schools and about how a citizenship education of becoming can deal with the unpredictable consequences of violence in its own potentiality. It seems to the authors that, given the confident onslaught of violence, there is nothing left to do but to offer insight into the nature of violence itself and, by so doing, to search for unexplored ways of humane response and being. The authors are not pretending to hold a magic wand that will sanctify schools into the safe zones that they ought to be and as which they should serve in any society. This would be both presumptuous and misleading. What one is looking and hoping for, however, is a renewed engagement, a slight tilting of the perspective, so that something other than how we have always responded to violence perhaps will emerge. The authors are confident that such a deconstructive approach to violence in schools through the lens of a reconsidered view of citizenship education can assist them and others to wrestle with its potential for destruction that can be changed into options for co-belonging of a non-violent, if not peaceful, kind.

Representations of Nature of Science in School Science Textbooks Christine V. McDonald 2017-04-21 Bringing together international research on nature of science (NOS) representations in science textbooks, the unique analyses presented in this volume provides a global perspective on NOS from elementary to college level and discusses the practical implications in various regions across the globe. Contributing authors highlight the similarities and differences in NOS representations and provide recommendations for future science textbooks. This comprehensive analysis is a definitive reference work for the field of science education.

General Catalogue of Printed Books British Museum. Dept. of Printed Books 1969

Transdex Index 1995 An index to translations issued by the United States Joint Publications Research Service (JPRS).

Scientific and Technical Aerospace Reports 1995 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.

Space Studies Board Annual Report 2017 National Academies of Sciences, Engineering, and Medicine 2018-12-19 The original charter of the Space Science Board was established in June 1958, three months before the National Aeronautics and Space Administration (NASA) opened its doors. The Space Science Board and its successor, the Space Studies Board (SSB), have provided expert external and independent scientific and programmatic advice to NASA on a continuous basis from NASA's inception until the present. The SSB has also provided such advice to other executive branch agencies, including the National Oceanic and Atmospheric Administration (NOAA), the National Science Foundation (NSF), the U.S. Geological Survey (USGS), the Department of Defense, as well as to Congress. Space Studies Board Annual Report 2017 covers a message from the chair of the SSB, David N. Spergel. This report also explains the origins of the Space Science Board, how the Space Studies Board functions today, the SSB's collaboration with other National Academies of Sciences, Engineering, and Medicine units, assures the quality of the SSB reports, acknowledges the audience and sponsors, and expresses the necessity to enhance the outreach and improve dissemination of SSB reports. This report will be relevant to a full range of government audiences in civilian space research - including NASA, NSF, NOAA, USGS, and the Department of Energy, as well members of the SSB, policy makers, and researchers.

Official Gazette of the United States Patent and Trademark Office 2006

Research in Education 1973

Congressional Record United States. Congress 1969 The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for

sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

Science Education in Countries Along the Belt & Road Ronghuai Huang 2022 This book aims to highlight science education in countries along the Belt and Road. It consists of 30 chapters divided into three main parts, namely Arab and African countries, Asian countries and European countries. We invited science education experts from 29 "Belt and Road" countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of Information Technology. The major contributions of this book include: 1) Provide the current status of science education in countries along the Belt and Road as well as the requirement for developing and improving science education in these countries; 2) Discuss new insights of science education in future years; 3) Inspire stakeholders to take effective initiatives to develop science education in countries along the Belt and Road.

Monitoring for Gaseous Pollutants in Museum Environments Cecily M. Grzywacz 2006-09-01 With an emphasis on passive sampling, this volume focuses on the environmental monitoring for common gaseous pollutants. It offers an overview of the history and nature of pollutants of concern to museums and the challenges facing scientists, conservators, and managers seeking to develop target pollutant guidelines to protect cultural property.

Technical Information Indexes 1974

The Integration of Green Economy Content Into the Life Sciences Curriculum Eugenie Wolff 2014

Die deutsche Sprache in Deutschland, Österreich und der Schweiz Ulrich Ammon 1995

Encyclopedia of the Great Plains David J. Wishart 2004-01-01 "Wishart and the staff of the Center for Great Plains Studies have compiled a wide-ranging (pun intended) encyclopedia of this important region. Their objective was to 'give definition to a region that has traditionally been poorly defined,' and they have

Obst- und Weinbau 2000

Das Europa der Deutschen Vanessa Conze 2009-01-01 In der ersten Hälfte des 20. Jahrhunderts gab es in Deutschland sehr unterschiedliche Vorstellungen von Europa. Erst in den späten fünfziger und sechziger Jahren setzte sich das Modell eines liberal-demokratischen, eines westlichen Europas durch. Die lange Zeit konkurrierenden Europakonzepte verortet Vanessa Conze sowohl politik- als auch sozialhistorisch. Nicht zuletzt geht sie der Frage nach, in welchem Verhältnis die unterschiedlichen Europaideen zum Nationalsozialismus und insbesondere den nationalsozialistischen Plänen einer europäischen Ordnung standen. Gerade in diesem Zusammenhang wird deutlich, dass die Identifikation von Europagedanken und freiheitlicher Demokratie erst das Ergebnis jüngerer politischer Entwicklungen ist und es in Deutschland bis weit in die Nachkriegszeit hinein dauerte, bis ältere antidemokratische, antiliberalen oder antiwestliche Europavorstellungen überwunden waren.

Remapping Africa in the Global Space Edward Shizha 2014-11-26 "What are the benefits and risks for Africa's participation in the globalisation nexus? Remapping Africa in the Global Space is a visionary and interdisciplinary volume that restores Africa's image using a multidisciplinary lens. It incorporates disciplines such as sociology, education, global studies, economics, development studies, political science and philosophy to explore and theorise Africa's reality in the global space and to deconstruct the misperceptions and narratives that often infantilise Africa's internal and international relations. The contributions to this volume are a hybrid of both 'outsider' and 'insider' perspectives that create a balanced critical discourse that can provide 'standard' paradigms that can adequately explain, predict, or prevent Africa's current misperceptions and myths about the African 'crisis' and 'failure' status. The authors provide a holistic, and perhaps, anticolonial and anti-hegemonic perspective that can benefit a wide spectrum of academics, scholars, students, development agents, policy makers in both governmental and non-governmental organisations and engage some alternative analyses and possibilities for socio-political and economic advancement in Africa. The book provides up-to-date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa. "The book is brilliant! Remapping Africa in the Global Space: Propositions for Change explores Africa from the perspective of academics specialised in subject matters pertaining to the continent. In this age of globalisation, I find this book invaluable. It is a good read as it dissects analyses and presents issues affecting the continent in an articulate and cogent way. I highly recommend its use in academic institutions!" – Magnus Mfofo-M'Carthy, Assistant Professor, Lyle S. Hallman Faculty of Social Work; Fellow of Tshepo Institute for the Study of Contemporary Africa, Wilfrid Laurier University, Kitchener, Canada "More than anything else, Remapping Africa in the Global Space: Propositions for Change speaks to the complex, multifaceted, and interfused character of the development challenges and prospects of Africa. Indeed, few books have examined contemporary Africa as comprehensively and insightfully as this edited volume; it is widely welcomed in the African academic, scholarly and research arena." – Joseph Mensah, Professor of Geography, York University, Toronto "

New Scientist 1971-02-18 New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture.

Monthly Catalog of United States Government Publications 1988

Understanding and Teaching Primary Geography Simon Catling 2018-06-18 This book outlines how good teaching of primary geography can extend children's world awareness and help them make connections between their environmental and geographical experiences. Chapters offer guidance on important learning and teaching issues as well as the use and creation of resources from the school environment to the global context. It covers all the key topics in primary geography including: understanding places physical and human geography environmental sustainability learning outside the classroom global issues citizenship and social justice. Summaries, classroom examples and practical and reflective tasks are included throughout to foster understanding and support the effective teaching of primary geography.

Statistik und quantitative Methoden für Gesundheitsfachberufe Axel Schäfer 2015-10-07 Statistik lernen leicht gemacht! Statistik verstehen und anwenden - dabei unterstützt dieses Buch Bachelor-Studierende und Angehörige der Gesundheitsfachberufe durch verständliche Vermittlung der Theorie und zahlreiche Anwendungsbeispiele aus und für die Praxis. Das Statistiklehrbuch vermittelt den Lesenden ein vertieftes Verständnis von grundlegenden statistischen Verfahren. Es gibt ihnen die notwendigen Werkzeuge an die Hand, eigene Datensätze statistisch auszuwerten und fremde Daten besser zu verstehen. Zahlreiche Übungsaufgaben (und deren Auflösung) sowie Online-Material zur Verwendung von Statistik-Software erleichtern das Lernen, Verstehen und Anwenden dieses wichtigen und (zu Unrecht!) von vielen auch gefährdeten Fachs. Aus dem Inhalt - Wissenschaftstheoretische Einführung - wozu Statistik? - Aller Anfang ist schwer - von der Idee zur Publikation - Deskriptive Statistik - von Merkmalen, Skalen und Verteilungen - Induktive Statistik - kann das alles Zufall sein? -

Entscheidungsbäume für die Testauswahl - welcher Test für welche Fragestellung? - Glossar und Formelsammlung - das Wichtigste auf einen Blick Die Autoren Dr. Axel Schäfer hat eine Professorenstelle für Physiotherapie an der Hochschule für angewandte Wissenschaft und Kunst in Hildesheim mit mehrjähriger Erfahrung in der Wissensvermittlung von Statistik an Studierende der Gesundheitsfachberufe Thomas Schöttker-Königer, MSc, Physiotherapeut und FBL-Instruktor, Dozent an der Hochschule für angewandte Wissenschaft und Kunst in Hildesheim

Catalog of Educational Captioned Films/videos for the Deaf 1993

Zeitschrift für Bibliothekswesen und Bibliographie 1998

Science and Technology Teacher Education in the Anthropocene Miranda Rocksén 2022-05-18 This unique book compares anthropogenic challenges in science and technology teacher education between the northern and southern contexts of Sweden and South Africa, respectively. Presenting the results of a three-year research collaboration between science and technology teacher education researchers from South Africa and Sweden, the book explores theoretical perspectives and pedagogical experiences in response to challenges in the Anthropocene. It discusses research-informed practice in teacher education to address sustainable development. Chapters in the book collectively investigate

the influence of current environmental and societal changes on the education of teachers, answering the question of how science and technology teacher education can adjust to current changes in the world and prepare new teachers for work in their future profession. Touching on issues such as climate change, global warming and pandemic diseases, the book uses a comparative approach and explores opportunities and possibilities for fulfilling the goals of science and technology education for sustainable development. The book offers recommendations and opportunities to implement sustainability issues and develop sustainable teaching strategies. It will be a key reading for researchers, academics and post-graduate students in the fields of teacher education, science and technology education, sustainability education and comparative education.

Spawning and Life History Information for North Atlantic Cod Stocks K. M. Brander 2005

The Arts, Sciences, and Literature Herbert A. Strauss 2014-02-07

Report Series: Committee on Astrobiology and Planetary Science National Academies of Sciences, Engineering, and Medicine 2017-07-28 This study discusses the publicly available studies of future flagship- and New Frontiers-class missions NASA initiated since the completion of Vision and Voyages. The report considers the priority areas as defined in Vision and Voyages where publicly available mission studies have not been undertaken; appropriate mechanisms by which mission-study gaps might be filled in the near- to mid-term future; and other activities that might be undertaken in the near- to mid-term future to optimize and/or expedite the work of the next planetary science decadal survey committee. NASA Tech Briefs 1994

Senior High Core Collection Raymond W. Barber 2007 Features annotations for more than 6,200 works in the main volume (2007), and more than 2,400 new titles in three annual supplements published 2008 through 2010. New coverage of biographies, art, sports, Islam, the Middle East, cultural diversity, and other contemporary topics keeps your library's collection as current as today's headlines.

Educational research document summaries Educational Research Information Center (U.S.) 1966

Monthly Catalogue, United States Public Documents 1990-11